English IV: British Literature Focus

Mrs. Katrina Donham

8:00-9:30 a.m. - Room 222

RULES & PROCEDURES

Here's the given and what I *expect*:

Given: Regular attendance to class.

**Expectation: Regular attendance to class *on time and preparedness.*** When the bell sounds, I expect you to find your seat quickly and begin answering the daily bell question located on the board.

Given: If you miss class, you should come back!

**Expectation: If you miss class, you should *ask me about the appropriate make-up work*.** This means that you must communicate directly to me (in person and/or by email katrinabenton@gmail.com) to retrieve your make-up work. If you will be absent for an extended period of time, please contact me to let me know, so that I can plan to send make-up work to your home. I will forewarn you that an absent could cause you hours of "catch-up" work. If you can help it, don't miss!

Given: Bring writing utensil, paper, notebook, and other class-related materials every day.

**Expectation: Do this and *use them!***

Required materials:

* Notebook – 2 inch, 3 ring binder
* Composition Book (for writing journal)
* Loose leaf paper (to be kept in notebook)
* Divider tabs for notebook – label them GRAMMAR, LITERATURE, WRITING, HOMEWORK, and TECHNOLOGY
* #2 pencils and blue or black pens
* Highlighters (different colors, if possible)
* Planner

Given: Do your work.

**Expectation: Put forth your *best* work.** Your work in class and outside of class is valuable to your education; therefore, if you do not participate fully, you are costing yourself a very powerful asset. No one can take away your education.

Given: Do your homework.

**Expectation: Do your homework *thoughtfully.*** Most homework assignments rely on active reading and posting to our class blog (classblog@blogster.com). If you have questions about the homework, please ask.

Given: You should respect me, your classmates, and yourself.

**Expectation: You should engage in this respect *by raising your hand before speaking, keeping your hands to yourself, and practicing kindness and courtesy.*** You are also showing respect by not infringing on our school's Code of Ethics and Academic Integrity. A reminder:

* "Students will not lie, cheat, or steal to gain academic advantage."
* "Students will oppose every instance of academic dishonesty."

Given: Remain in class for the full class period.

**Expectation: You will need to leave class *at times*.** If you must leave the room to utilize our school's bathroom facilities, you must fill out a pass with your name, date, time, and location. You must have my signature before leaving! You may not leave the room to make a phone call, to go to your locker, to see a friend or teacher. I should not be signing bathroom passes every day as that act takes out too much of class time, and, if this scenario becomes a reality, I will take away this privilege.

Given: Your parents may need to contact me.

**Expectation: Your parents *should* contact me.** They may reach me by email at katrinabenton@gmail.com. If email does not work, please let me know and we can arrange a meeting at school or by phone. They are also welcome to check out our class website: classblog@blogster.com.

Given: You may misbehave.

**Expectation: You will abide by my discipline policy.** The first disruption warrants a verbal warning. The second warning you will be sent out of the classroom. The third warning will be a parent phone call. After these first three warnings, I will have no choice but to write you up (ISS/OSS, depending on severity of behavior).

\*You should strive to meet these **expectations** on a daily basis. Don't just settle for the "given."

**My Grading Scale:**

**93-100 A**

**85-92 B**

**77-84 C**

**70-76 D**

**0-75 F**

**\***If you should have any dispute about a grade, please discuss your concern with me *after class* or *by email.*

*I'm not off the hook either...*

Oh, yeah, and your wonderful home state, North Carolina, also expects *me* to have you walk out my classroom at the end of the year and be able to:

* Express reflections and reactions to texts.
* Explain principles inspired by the curriculum.
* Interpret and qualify texts.
* Research and address issues of public or personal concern.
* Create products and presentations which maintain standard conventions of the written and spoken language.

Under the North Carolina Course of Study, in English IV you will "integrate all the language arts skills gained throughout your education. The curriculum both affirms these skills and equips the students to be life-long learners. Students continue to explore expressive, expository, argumentative, and literary contexts with a focus on British Literature. The emphasis in English IV is on argumentation by developing a position of advocacy through reading, writing, speaking, listening, and using media."

Dear Parent/Student,

Welcome! The Rules & Procedures document outlines all you need to know about how I run English IV British Literature. Your student/you (the student) will need to three-hole-punch this paper into the front of your 3-ring binder. If you should have any questions, feel free to contact me by email (katrinabenton@gmail.com). If you'd like to meet in person, please specify that request in your email and we can schedule an appointment. I am looking forward to our journey throughout the intriguing world of British literature this semester. Please sign and return this document **by Friday**. Your signatures ensure your total cooperation and commitment to my classroom rules, expectations, and procedures.

Thank you and here's to an adventuresome semester! -Mrs. D

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Printed Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student E-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­\_\_ Date:­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Parent E-mail: ­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_